



# Charlottesville Catholic School

## April Specialists Newsletter 2024

### Announcements:

#### **Call for Art Show Volunteers (STUDENT AND PARENT OPPORTUNITIES)**

Mrs. Devlin needs help mounting, labeling and hanging student art for our annual All CCS Art Show. Prep work begins now and the show will be hung Saturday, May 4th and Sunday, May 5th, **The Open House will take place after school Wednesday, May 8th.** Food and Beverages will be needed. Please see the SignUp Genius linked here to sign up.

<https://www.signupgenius.com/go/20F0B4EA9A82BA46-49042420-2024>

#### Free Charlottesville Symphony Orchestra Tickets:

Free student and accompanying adult tickets are available for Charlottesville Symphony Orchestra's LAST Masterworks concert of the year on Sunday, April 21st at 3:30pm at Martin Luther King, Jr. Performing Arts Center at Charlottesville High School.

*Please enter your information into this form if you are interested. Please write down the dates to attend:*  
<https://forms.gle/DbvQudNTH9jBTYdt5>

Sign up for Music Resource Center's Summer Camps– it's free for all members!

**Music Resource Center**  
**Summer Camps** VOL. 2024

**ROCK BAND 6.10 - 6.14**  
BAND TOGETHER AND COVER YOUR FAVORITE SONGS

**SONGWRITING 6.24 - 6.28**  
WRITE, COLLABORATE AND SHARE YOUR SONGS

**MIXING 7.8 - 7.12**  
CREATE EMOTIONALLY IMPACTFUL MIXES

**SONGWRITING 7.15 - 7.19**  
WRITE, COLLABORATE AND SHARE YOUR SONGS

**BEAT MAKING 7.22 - 7.26**  
PLAY WITH SAMPLES, SYNTHS, AND SOUNDS

**MUSICAL CIRCUITS 7.22 - 7.26**  
MAKE ELECTRONIC INSTRUMENTS OUT OF NON-CONVENTIONAL OBJECTS

**ROCK BAND 7.29 - 8.2**  
BAND TOGETHER AND COVER YOUR FAVORITE SONGS

MONDAY-FRIDAY  
12-2:30PM

6TH-12TH GRADERS  
INCLUDED IN COST OF  
MEMBERSHIP

MUSIC RESOURCE CENTER  
106 RIDGE ST  
CHARLOTTESVILLE VA 22902

### Library - Mrs. Anne Carbone [a.carbone@cvillecatholic.org](mailto:a.carbone@cvillecatholic.org)

Happy Spring! Happy Easter season! We look forward to a great month in the Library celebrating Spring, Friendship, Earth Day, in addition to supplementing the classroom curriculum. We will also be preparing for the upcoming Scholastic Book Fair, which will be held May 6-10. If you are available to assist with set up, help the children make their wish lists or clean up, please see the PTO Sign-Up Genius coming soon. Thanks so much!

JK-2 We will be reading silly books, books about Friendship and books about Earth Day.

3-5 In Third grade we are reading a Junior Fiction novel selection from the Battle of the Books list, in Fourth grade we are reading a Realistic Fiction novel and in Fifth grade we are reading a Mystery.

6-8 The Battle of the MS team members received Second Place!! Congratulations!

The last book check-out will be at the end of April. I will send home notices for any overdue/missing books to have them all back in by the end of May for inventory. Have a great month!

## **Physical Education - Andrew Frazier [a.frazier@cvillecatholic.org](mailto:a.frazier@cvillecatholic.org)**

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**K-2:** Basketball intro and Striking with Implements - We have been using “implements” learning to strike while using many different types of objects (i.e foam stick, bat, paddles, etc.) to hit other objects (ball.) We have also begun improving hand-eye coordination skills while using basketballs to play several activities. Occasionally, we will supplement a basketball with other softer and lighter objects so that we can still safely perform the skills!

**3-5:** Basketball Skills - This is always a fun unit for this group. Huge emphasis is placed on hand eye coordination skills, footwork skills, and movement skills all while learning the basics of a popular game. Basketball is widely recognized and we just hope to have some general knowledge and skill practice. The idea is to sharpen fine motor skills, gross motor skills, and social skills through basketball basics such as dribbling, passing, and shooting. We make sure to sprinkle some fitness into all of our modified game activities - We want basketball to be thought of as FUN and something that can help improve our fitness!

**MS:** Basketball Skills - We are experiencing MARCH MADNESS in April. This past Monday, we began our Basketball Skills unit. We started by speaking on the importance of awareness when it comes to such a globally popular game as basketball. We acknowledge the importance of understanding basic level skills but also knowing a little bit about what is going on in the sport socially. We realize this can help us socially while realizing the economical impact such a popular game can play on society. We are implementing dribbling, passing, and shooting skills through small sided games and individual practice.

**Athletics:** We are in the middle of our spring sports season where all teams have competed in games and meets at this point. Please visit our athletics page on our website to see the schedule of athletic events and please come support our student athletes. Go Archangels!

**Art - Vanessa Devlin [v.devlin@cvillecatholic.org](mailto:v.devlin@cvillecatholic.org) [@ccsarchangelsarts](https://www.instagram.com/ccsarchangelsarts)** 



## ART SHOW OPEN HOUSE AND FAMILY NIGHT

Wednesday, May 8th from 4-6.

Food, FUN and Fine Art will fill the School the week of May 6th. Please join us for a night celebrating our student artists. NJHS students will be on hand to provide creative fun for the family and collect donations for the pediatric cardiac care unit at UVA.

Volunteers are needed - please see the SignUp Genius link here

<https://www.signupgenius.com/go/20F0B4EA9A82BA46-49042420-2024>

CLAY is the word of the month! Students have been getting their hands dirty by pinching, pulling, rolling, throwing, forming, scoring, joining and modeling ceramic clay for the past several weeks. Ceramics are starting to come out of their bisque firing in the kiln, ready for glazing or cold finishes.

- JK and K- Textured pinch pots and hand formed beads have been created.
- 1- Hand-built figural bells were constructed using slabs and modeling techniques.
- 2- Pinch pot bases support the creation of monsters, mice and men as students made creatures, giving special attention to attachment techniques and intentional texture.
- 3- Slabs are the base for many handbuilt ceramics - both functional and sculptural. Textured bowls are drying in their slump molds and relief tiles are nearing completion.
- 4- Proper coil rolling techniques have been mastered, and students are using these ropes of clay to work independently. Bowls, cups, mermaids and hot dogs fill the shelves.
- 5- Students have had only 3 requirements for their clay work - size (not too big or too small), intentional texture, and sturdy joining. Clay whistles have been popular, as well as coil built vessels - but the students have taken to this project with enthusiasm and the variety of work is extensive.
- Middle Schoolers - Many students have now had the opportunity to use the potter's wheels this semester. It is one of my favorite skills to teach and I love that we have the opportunity to dip our toes into the world of pottery here at CCS.



And the winner of our mARTch Madness celebration of Art History is: Ansel Adams' The Tetons and the Snake River. Adams' striking photograph received more 8 votes in the championship round than our runner up - Vincent Van Gogh's Starry Night over the Rhone.

As always, I hope you enjoy some photos of happenings in the studio. See you on May 8th!



## Music - Kate Wisbey [k.wisbey@cvillecatholic.org](mailto:k.wisbey@cvillecatholic.org)

Thank you to all who donated and bought food for the CCS Music Improv Bake Sale! We raised over 400 dollars and have raised enough money to cover our Middle School Elective-Music Improv to go to the Music in the Parks Music competition at Busch Gardens on Saturday, May 18th!

Come Listen to what we have been working on in all grades in our music classes!-

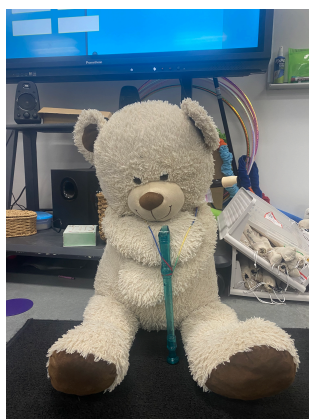
<https://on.soundcloud.com/e5DSfzMzJxWECd6CA>



SPECIAL ANNOUNCEMENT: From January through May, 3rd Grade through middle school students start learning different instruments in music. I have created a google drive folder with all the books used to learn the instruments from ukulele, recorder to melodica and piano, so students can practice at home. Please take a look at it when you get a chance and if you have an instrument at home, it is a great way to practice! Enjoy!

☐ CCS MUSIC RESOURCES

VISIT FROM THE CCS MUSIC SPIRIT BEAR!: During CCS Spirit week in March, our CCS Spirit Bear showed students how NOT to hold the ukulele, the recorder, and asked students to correct his posture. Before he came, the wicked witch of the west was squished by the piano when she tried to play the recorder when she was not supposed to on Wacky Wednesday!



### JK-2:

- Working on Solfege through solfege games and videos—"Solfege Karate"—Do, So, Fa, Ti(pentatonic scale)
- Learning classic folk dances through New England Dance Masters
- Learning how to read types of different notes and rhythms
- Learning about different clefs



### 3-5:

- learned notes on the staff both in bass and treble clef through movements and songs
- practicing sight reading on solfege-Do-Do (8ve)
- learned classic folk dances through New England Dance Masters

### Instrument Units:

3rd: learning songs on ukulele for Grandparent's Day concert- CM, FM, GM, Am, how to strum

4th: learning through blowing bubbles how to blow in a recorder, learning notes on recorder: B, A, G, E, D



5th: learning how to incorporate recorder with Orff instrument ensemble- learning notes on recorder: E, D, C, high C

-learning how to create a story using instruments

### Middle School:

-Our middle school students spent April learning music theory, from songs to help them learn the notes in treble and bass clef, to learning about musical question and answer formats when composing music. We spent this month learning how to read music, learning the basics of composing, using the question and answer musical format before beginning our music instrument units on piano(6th grade), melodica (7th grade), orff ensemble (8th grade)

-Special guest: Middle school music students were honored to have members from Aldersgate United Methodist Church teach us all how to play the Steel Drums! We all learned about the history of Steel Drums and learned 2 songs on different instruments!





Music theory time!

#### MUSIC RESOURCE CENTER:

To become a member, please fill out this form and bring it to either Ms. Wisbey or the Music Resource

Center-<https://musicresourcecenter.org/wp-content/uploads/2018/02/NEW-MEMBER-APPLICATION-5.2017-1.pdf>

#### **Electives:**

##### **Middle School Music Podcast:**

New Middle School Podcast is adding two new sections this semester.. Videogame music AND Kitchen music! Learn how to make music out of items out of your kitchen, or learn about the background of the music you might hear in your favorite video game! New Season coming out shortly....

OUR SECOND EPISODE OF THE SEASON HAS NOW COME OUT:

<https://open.spotify.com/episode/3ZmExkTn9TCdyHZzPW1GWD?si=acHrEJLkQEmt9Ff66s83S>  
[A](#)

##### **Middle School Music Improv:**

–Thank you to the Music Improv group for all the hard work on our Bake Sale! We made over 400 dollars in Baked Goods! We will use it for our Busch Gardens Music in the Parks Celebration trip to perform.

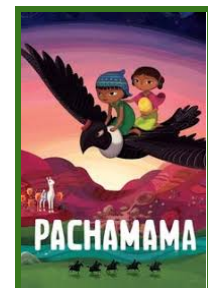
-We have created arrangements and learning how to play them using ukulele, violin, piano, voice and bass and soprano metallophone on the songs: brave, This is Me and You Say for the judges at Busch Gardens

**Spanish - Mrs. Denise Demaio** [d.demaio@cvillecatholic.org](mailto:d.demaio@cvillecatholic.org)

#### Elementary school:

March has been the month of learning and reviewing topics such as colors and vocabulary related to spring. The students had fun doing a scavenger hunt in the forest area. They had to look for objects, animals, plants, among others, related to spring.

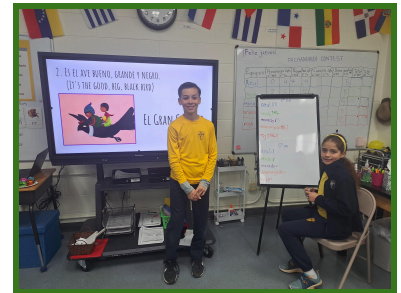
3-6 grade students watched the movie called "Pachama" in Spanish which shows the history of native people in South America. The objective of this movie was to show students about culture, understanding and listening to the Spanish language. The students also worked with the



song from the soundtrack of the movie in Spanish to identify vocabulary and grammar, such as identifying the verbs “ser” and “estar” = to be.

They also participated in "Pachamama Contest" In groups they had to answer questions related to this movie, based on character & animal description, comprehension questions about the movie in Spanish/English, discussion questions in Spanish/English & character identification. Questions about which stories in the movie are similar to some stories in the Bible.

They really enjoyed this activity and the two groups with the highest scores were awarded with a small treat.



## Middle school:

### 6th grade:

More of Ser/estar

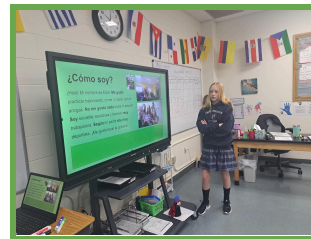
Ser vrs Estar

Pachamama Contest

¿Dónde está?=Where is it?

Las Preposiciones=Prepositions

Los gerundios=Gerunds



### 7th grade:

Conclusion of the topic "Y tú ¿Cómo eres?"

Start of the topic "Desayuno o almuerzo":

Food vocabulary related to the topic

Verbs: Beber, comer, compartir, comprender

Present tense of -er and -ir verbs

Me gustan, me encantan=I like..., I love...

Spring scavenger hunt vocabulary in Spanish

Treat end of the quarter: ratatouille

